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House Bill 877

By: Representatives Crawford of the 16th, Ashe of the 56th, Reece of the 11th, Buckner of the 130th, Porter of the 143rd, and others

A BILL TO BE ENTITLED AN ACT

- 1 To amend Part 3 of Article 2 of Chapter 14 of Title 20 of the Official Code of Georgia
- 2 Annotated, relating to accountability assessment with respect to the Education Coordinating
- 3 Council, so as to establish averaged freshman graduation rate as an additional performance
- 4 indicator; to provide for a definition; to require state agencies and local schools and school
- 5 systems to utilize certain terminology; to repeal conflicting laws; and for other purposes.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

7 SECTION 1.

- 8 Part 3 of Article 2 of Chapter 14 of Title 20 of the Official Code of Georgia Annotated,
- 9 relating to accountability assessment with respect to the Education Coordinating Council, is
- amended by revising Code Section 20-14-33, relating to indicators of quality of learning in
- 11 individual schools and school systems, as follows:
- 12 "20-14-33.

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- 13 (a) The office shall adopt and biennially review, and revise as necessary, indicators of the
- quality of learning by students in an individual school and school system.
- 15 (b) The performance indicators of student achievement and school performance must be
- based on information that is disaggregated with respect to ethnicity, sex, disability,
- language proficiency, and socioeconomic status and must include:
- 18 (1) The results of assessment instruments required under Code Section 20-2-281,
- aggregated by grade level and subject area;
- 20 (2) Dropout rates for each school;
- 21 (3) Student attendance rates for each school;
- 22 (4) School completion rates for each school;
- 23 (5) The percentage of graduating students who attain scores on the Georgia high school
- graduation test required under Code Section 20-2-281 that are equivalent to a passing
- score on the test instrument until such time as the Georgia high school graduation test is
- discontinued as provided in Code Section 20-2-281;

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1 (6) The percentage of graduating students who meet the course requirements established

- 2 for the recommended high school program by State Board of Education rule;
- 3 (7) The percentage of students taking end-of-course assessment instruments under Code
- 4 Section 20-2-281;
- 5 (8) The percentage of high school students who pass the end-of-course assessment
- 6 instrument in core subjects;
- 7 (9) The results of the Scholastic Assessment Test or the ACT Assessment;
- 8 (10) The percentage of students taking alternate assessments under subsection (d) of
- 9 Code Section 20-2-281;
- 10 (11) The average time that a student placed in an early intervention program remains
- before attaining grade level status and returning to regular status; and
- 12 (12)(A) The averaged freshman graduation rate for each school.
- (B) For purposes of this paragraph, the term 'averaged freshman graduation rate' shall
- mean the numerical rate determined by dividing the number of high school graduates
- in a given year by the average of the number of students who entered eighth grade five
- years earlier, the number who entered ninth grade four years earlier, and the number
- who entered tenth grade three years earlier; and
- 18 (13) Any other indicator the office adopts.
- 19 (c) Performance on the indicator shall be compared to state standards, progress on
- 20 improved student achievement, and comparable performance. The standards for
- comparison shall be established by the office as provided in Code Section 20-14-31. Data
- and information regarding the standard shall be included in the annual report provided for
- in paragraph (2) of subsection (a) of Code Section 20-14-27.
- 24 (d) The office shall establish individual school and school system ratings for each public
- school and school system in this state for annual academic performance on the assessment
- instruments required under Code Section 20-2-281.
- 27 (e) Each school system shall provide all student performance data and all other student
- school completion and attendance data to the Department of Education's educational
- information system in accordance with rules and timelines established by the State Board
- of Education.
- 31 (f) The office shall develop and the State Board of Education shall adopt a uniform
- definition of 'dropout.' All schools and school systems shall report student dropout
- information to the Department of Education's educational information system in
- accordance with rules and timelines established by the state board as provided in subsection
- 35 (b) of Code Section 20-2-167. Each school system shall cooperate with the office in
- determining whether a student is a dropout under this subsection and shall adopt the
- uniform definition of 'dropout.' Data and information regarding the establishment of the

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definition and the tracking of dropout and school completion data shall be included in the

- annual report provided for in paragraph (2) of subsection (a) of Code Section 20-14-27.
- 3 (g) The office shall develop and the State Board of Education shall adopt a uniform
- 4 definition of a 'below grade level' student for purposes of placing students in the early
- 5 intervention program under Code Section 20-2-153 and for purposes of tracking these
- 6 students for accountability purposes. Data and information regarding the establishment of
- 7 the definition shall be included in the annual report provided for in paragraph (2) of
- 8 subsection (a) of Code Section 20-14-27.
- 9 (h) The office shall annually review the performance of each school and school system on
- the indicators in subsection (b) of this Code section and determine whether a change in the
- school or school system rating status of the school or school system is warranted.
- 12 (i) Each state agency and local school and school system shall be required to use the
- definition of averaged freshman graduation rate specified in paragraph (12) of subsection
- 14 (b) of this Code section in any report or publication it issues regarding performance
- indicators of students."

SECTION 2.

17 All laws and parts of laws in conflict with this Act are repealed.